

Updated: January 2023

NEW HANOVER PREPARATORY SCHOOL



Information Booklet

SELF GROWTH IN THE FORMATIVE YEARS

Our Vision:

Fostering Self Growth in the Formative years.

Our Mission:

New Hanover Prep. inspires learners to maximise their unique potential in a Christian environment. Dynamic facilitators develop essential foundational skills, thus enabling children to meet the challenges of the future.

Our Core Values:

- Christian Faith
- Sense of Self
(feel loved and valued, knows own potential, unashamedly unique, content, self-confident, fostering independence and perseverance)
- Integrity
(respect, truthfulness, trust, consideration, discipline, courtesy, loyalty, dedication, commitment)
- Sense of Belonging
(community, gratitude, family, home, good morals, kindness, appreciation, responsibility, service)



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1. Contact Details

| | |
|--------------|--|
| Telephone | 071 670 7142 |
| Address | PO Box 55, New Hanover, 3230 |
| E-mail | admin@newhanover.co.za |
| Website | www.newhanover.co.za |
| D6 Connect | Download the D6 Connect App off the Play Store for your mobile or visit the following website to download the D6 Connect for your computer: https://connect.d6.co.za/login |
| Social Media | www.facebook.com/newhanoverprep |
| | www.instagram.com/newhanoverprepschool |

2. Absenteeism

If a learner is sick and unable to attend school, their class teacher must be informed as soon as possible. A note must be handed to the learner's class teacher on his/her return to school. Should a learner be absent for two or more days, a doctor's certificate must accompany them on their return.

Written notice must be submitted in advance if a learner will be absent from school for a specific reason. A note is also required if a child has to miss a compulsory sports practice or match.

If a learner is ill on the day of a sports match, please make sure that the sports department and the relevant coach have been informed timeously, in order for the school to be able to make an alternative arrangement.

3. Aftercare

Aftercare for our pre-schoolers takes place at the Pre-Primary School from 12h00 – 13h30. Where after the pre-primary children go to the aftercare building until 17h00.

Primary school aftercare takes place at the aftercare building (alongside the pre-primary school) from 14h00 – 17h00.

- Pre-primary Aftercare: Angelika Hiestermann (HOD)
- Preparatory School Aftercare: Marika Bold

Please enquire at the front office for contact numbers should you wish you enrol your child for aftercare.

Grade 1 and 2:

Monday & Wednesday (13h30 to 17h00).

Tuesday & Thursday (14h00 – 17h00).

Friday (13h00 – 17h00).

Grades 3 to 7:

Monday (14h00 to 17h00).

Tuesday & Thursday – after sport practices (15h30 – 17h00).

Wednesday (after sport practices (15h00 – 17h00)).

Friday (13h30 to 17h00).

Aftercare is still offered on our mid-term break up day as well as on our end of term days. On public holiday afternoons there will be aftercare for one hour after the school closes.

A snack is provided, homework is supervised and play activities take place.

4. Annual General Meeting

The school AGM is held in the 4th week of the first term and parents / guardians are encouraged to attend.

5. Assembly

Assembly is held every morning from 07h50 – 08h10. These assemblies are conducted by our school pastors and headmaster. Assemblies include a message, devotion, song, notices and awards.

6. Class Representative

Each class has a representative that volunteers for the year. His/her responsibilities are various, including being a co-ordinator of volunteers, from her “class”, for various functions. They do not do everything on their own.

7. Complaints Procedure

It is in the interests of the New Hanover Preparatory School and the parents of the children who attend the school to observe a complaints procedure for the purpose of considering and resolving any dissatisfaction or feeling of injustice in connection with matters concerning the school. This procedure is drawn up to ensure that effective and official channels for consultation are used where matters have developed into a complaint to:

- prevent complaints from escalating into major disagreements;
- give parents laid-down channels to use for the airing of complaints
- deal with complaints as quickly and as fairly as possible
- eradicate the causes of genuine complaints

It is important that every effort is made to resolve any and all problems as soon as possible.

Brief Outline of the NHP Complaints Procedure:

- **Step 1:** Present your complaint, informally, to your child's class teacher in order to resolve the matter as amicably and expeditiously as possible.
- **Step 2:** If your complaint has not been addressed or resolved, present your complaint to your child's class teacher in writing.
- **Step 3:** If your complaint has not been addressed, or if it is pertaining to a specific teacher, then present your complaint to your relevant Head of Department (HOD) in writing.
- **Step 4:** If your complaint has still not been addressed within 48 hours of it being received, or if it is pertaining to a HOD or the running of a department, then present your complaint to the Headmaster in writing along with previous correspondence.
- **Step 5:** If your complaint has still not been addressed within 48 hours of it being received, or if it is pertaining to the Headmaster or the running of a school, then present your complaint to the School

board in writing along with previous correspondence. The School Board will investigate the grievance as expeditiously as possible. The decision of the School Board, as it pertains to the grievance, will be final.

8. Cultural / Extra-Curricular Activities on the Premises

- Music
- Swimming
- Tennis
- Gymnastics
- Playball (NHPP)

The above activities are offered privately. Contact the office for details.

Children in Grades 2 and 3 receive group recorder lessons progressing into music notation and theory during class time. During the second term, Cross Country is offered to the children by the school as an extra “club”. This takes place on a Wednesday morning from 06h45 – 07h15. (There is no charge for these activities).

9. Curriculum

New Hanover Preparatory is an English medium school offering German, Zulu and Afrikaans as additional languages. Being a member of ISASA (the Independent Schools Association of Southern Africa), ensures a quality product is delivered. ISASA's brand is a hallmark of high standards of educational and ethical practice. New Hanover Preparatory follows the National Curriculum (CAPS) for Grade R – 7 which is the curriculum prescribed by the Department of Education for all schools, both public and independent. However, being an independent school, we are free to adapt and implement our own curricula and to organise teaching, learning and assessment in the school, that we believe is important and beneficial, whilst always ensuring our learners are able to achieve the minimum outcomes and standards of the CAPS. With ongoing staff development we ensure we are always keeping abreast of, and adapting to current trends in education. Each class is equipped with a whiteboard (some interactive) and projector which aid our high calibre team of dedicated professionals to facilitate learning in inspirational ways.

Class sizes allow for individual attention and effective learning. Support teachers further enhance the learning process. Children's strengths in various areas are recognized and developed. The philosophy in New Hanover Preparatory is to help each child reach their full potential. Creativity and divergent thinking is encouraged throughout the curriculum in order to develop the ability to 'think out of the box'. As part of our strong Christian heritage, Bible-based teaching is offered by local Pastors and teachers alike.

The Academic Support Department focuses on creating an engaging learning environment which fosters academic success. It aims to equip each child with academic tools and self-belief to help overcome their barriers to learning.

Academic Support is offered to learners from RRR through to Grade Seven. Remediation focuses on the individual needs of the child. Teachers, families and community specialists work together in their pursuit to help the child. The services of a Speech Therapist, Occupational Therapists, Academic Facilitators and a NILD Instructor are available, utilizing the learning friendly venues in our Academic Support Centre.

Life skills form an integral part of all experiences at our school from Grade R to Grade 7. A variety of excursions and activities provide opportunity for developing and practising these skills. Each grade partakes in relevant outings and excursions according to their theme and syllabus. Our Entrepreneurship programme includes market days for each grade, and when possible a Grade 7 business venture.

Teaching and learning should not be confined to the classroom and we are very fortunate to be able to facilitate education outside of the rigid classrooms. Natural environments not only soothe and centre; they stimulate. Outdoor classrooms present learners with captivating sights, smells and textures, stimulating all of the senses. Sensory engagement could not be more critical to early learning—the more learners engage their senses, the more they increase their capacity to take in and turn new information into knowledge. In an outdoor classroom, the scene is ever changing; engaging learners of all learning styles. Children make messes,

experiment and investigate readily, and, in turn, develop essential learning skills. For many children, outdoor education allows for the full blossoming of creativity, curiosity, teamwork and problem solving skills.

10. Discipline

Each class has its own merit / de-merit system, such as a 'star chart' or ladder system which helps reinforce correct behaviour. However, should a child not consistently adhere to the school rules [See clause 26] and the Code of Conduct, the following procedure will be followed.

Step 1: Break Detention

(Detention only takes place if necessary).

Step 2: Daily Report: If there is no improvement in the child's behaviour and attitude, a form is signed by the teacher after every lesson and by the headmaster daily. Parents sign the form at the end of the week.

Step 3: If there is no improvement in the child's behaviour and attitude, the parents will be asked to attend a meeting with the headmaster.

Step 4: After proper investigation and consultation with all parties concerned, and should there be no improvement in the child's behaviour and attitude, the child may be suspended from school for a specified period of time.

Step 5: If the above disciplinary measures have failed to correct the child's ill-discipline within a reasonable period of time, and, after conducting a proper investigation and consulting with all parties concerned, the child may be expelled from school. The school's decision in this regard is final.

11. Dress Code

Hair: Boys' hairstyles are to comply with the New Hanover Prep. standards. Boys are to keep their hair neatly cut. Hair may not touch the collar or the ears, and fringes may not touch the eyebrows. Hair must appear natural at all times. Boys who fail to adhere to this rule will not be allowed to represent the school. Boys' hair must be short and neat, although not shaved shorter than a No. 2. Colouring, streaking, highlighting or use of hair gel is not permitted.

Girls' hairstyles are to comply with the New Hanover standards. Hair must appear natural at all times. Girls who fail to adhere to this rule will not be allowed to represent the school. Girls with long hair (touching the collar) need to tie it up with a scrunchie or elastic (black, maroon or white). Fringes hanging below the eyebrow must be kept back with an aliceband or clips (black, maroon or white). No hair pieces or wigs are permitted, unless specific permission from the headmaster has been granted. Braids should be tied up once they reach the collar; should be of reasonable thickness; may not be spiky or contain beads. They must be the same colour as the natural hair; and must be "school friendly" - easily managed by the girls themselves (tidy and washable). Some traditional variations may be permitted at the discretion of the Headmaster. Colouring, streaking, highlighting or use of hair gel is not permitted. No use of make-up, lip-gloss or tinting of eyebrows or eyelashes is permitted.

Nails: Nails must be short and neat.

NO NAIL VARNISH MAY BE WORN – ON FINGERNAILS OR TOENAILS.

Jewellery: Girls may wear plain gold/silver studs or sleepers.

Neither boys nor girls may wear any other form of jewellery or religious and cultural symbols without specific permission from the Headmaster.

12. Finances

School Fees are payable in advance and may be paid in cash, through internet banking, or by direct deposit into the school account - given below. Payment is due by the 7th of the month. Please note that “extras” may appear on statements

e.g. Costs of Excursions, shows, plays, stationery, standardised tests, additional external exams (eg. Conquesta / Quintathlon), Athletics Curriculum.

Account Name: NH School Activity Fund

Bank: FNB

Branch: Dalton (Branch no: 220231)

Acc no: 51992612304

Deposit slips are to be emailed to the school with the learner’s account number/name as reference. E-mail address: accounts@newhanover.co.za

Written notice of termination of enrolment must be submitted, one term in advance of the learner leaving the school. Should one term's notice not be given, the parents will be responsible for payment of one term's School fees. Any outstanding textbooks and library books will be charged to the parent's account.

13. Fundraisers

Special projects rely on funding gained from various fundraisers throughout the year; E.g. Catering at sport functions, Fishing Competition and the Annual Duck Race.

Parents play a vital role in these events and are encouraged to participate.

14. First Day Procedure and Special Assemblies

First Day: All parents are encouraged to attend opening assembly on the first day of school. It takes place in the Church at 07h50. Boys and girls are to wear their number one uniform.

The Grade 1's are to follow their class teacher into the church. After the service they remain in the church while the rest of the school form a tunnel for them to walk down out of the rear doors of the church. A Grade 6 pupil will present them with their Zuckertüte (specially prepared gift package) and they will ring the hand bell. Thereafter parents are invited for a cup of tea and may take photos of their children.

Special Assemblies: The final assembly of each term is when awards and recognitions are issued and all parents are invited to attend these assemblies.

15. Homework

- Grades 1-4 Homework is to be done on Mondays to Thursdays.
- Grades 5-6 Homework is to be done on Mondays to Thursdays. Homework may be given over weekends occasionally.

- Grade 7 Homework is to be done on Mondays to Thursdays, and Homework tasks will be assigned for completion over weekends on a more regular basis. The amount of homework given is guided by our homework policy; however, the time it takes each child to complete may vary between individuals. Every child has a Homework book which **must be signed by a parent** once the homework has been checked.

16. Newsletters, Notices and Communication

We try as far as possible to send out a bi-weekly newsletter to keep parents informed of happenings and events in the school. These newsletters are placed on the D6 and are emailed home. If this service is not available to you, please communicate with the front office. Important notices are communicated via the D6 Connect App. Please help us by completing and returning all reply slips timeously. Please monitor your child's homework book on a daily basis. Writing or sending notes in the homework book is another method that can be used to communicate information with the class teacher. If it is confidential, seal it in an envelope and mark it as such. Parents can also e-mail register teachers directly. The D6 and class WhatsApp groups are used extensively to communicate with parents. Please make sure you have downloaded these Apps on to your computer and/or mobile (See Contact Details).

17. Notice of Termination of Enrolment

Written notice must be submitted one term in advance of the learner leaving the school. Should one term's notice not be given, the parents will be responsible for payment of one term's fees. Any outstanding text books and library books will be charged to the parent's account.

18. Parents' Meetings and Progress Reports

During the first week of the school year, an information evening is held at which parents are informed about class procedures, and given general information by the relevant class teacher.

At the end of the first term and third term, parent / teacher meetings are held to discuss each child's progress.

During the course of the year, parents may make appointments with any teacher to discuss their children's progress. Please make use of this throughout the year and don't only wait for end of term meetings.

Progress reports will be sent digitally at the end of the second and fourth terms.

19. Parking Area

Learners are to be dropped off in the designated parking area below the primary school. A staff member will be on duty at drop off and collection times to monitor the children and to ensure their safety.

A one way system in the parking area is in effect. After having dropped your child, follow the directions to the exit. **Please drive slowly through the car park as children are often present.**

The front entrance gate is automated. Times have been set on the timer to open the gate (and keep it open) during the week days. These are our busy collection and drop-off times. At all other times the gate will be closed. To enter and exit at other times you will need to use the intercom system situated at the entrance.

20. Party Invitations

Should your child wish to invite their entire class to a party, we will hand the invitations out at school. However, if your child only wishes to invite selected

children, we request that they are not handed out at school. Should you wish to send a birthday treat to school with your child, please ensure that they are limited to one treat/cupcake or slice of cake per child.

21. Public Holidays

Generally, if a public holiday falls on a Tuesday, Wednesday or Thursday, this is regarded as a normal school day. The following year's calendar is published well in advance, outlining all of these dates.

22. Reading

We promote and have a strong culture of reading at the school, and the children are encouraged to set reading challenges for themselves, or for their grade as a whole.

Reading is an integral part of our school and we encourage all parents to read to and with their children. Proficiency in and enjoyment of reading assists in all academic areas and subjects.

23. Recognition Ceremony

Foundation Phase:

All learners will receive a progress certificate. The Recognition Ceremony takes place at the end of the school year. The following criteria are used for awarding academic certificates.

Senior Primary:

Certificates for Grade 4

Overall Academic Excellence: 80% Aggregate

Subject Awards: 85% English, Afrikaans and Maths,
Deutsch 90% History, Geography and Science

Certificates for Grades 5-7

Overall Academic Excellence: 80% Aggregate

Subject Awards: 80% English, Afrikaans and Maths,
Deutsch, IsiZulu
85% History, Geography and Science, German, Zulu

24. School Board and Parents Association

The members of these committees are made up of various representatives from the Pre-Primary, Church Council, the Headmaster, HODs and Parents. Please feel free to offer your expertise to assist on the PA committee.

Board Functions:

- Strategic planning
- Fundraising and financial management
- Advising and supporting the Headmaster
- Rationalising capital development

25. School Houses

The two houses are Rietbok (red) and Duiker (yellow). Each child must have a house shirt (available at the uniform shop).

Old scholars may request for their child to be placed in the same sport house (please indicate on application form). Siblings are allocated into the same sport houses. Other allocations are made in order to make up the numbers as evenly as possible.

26. School Rules (See Code of Conduct)

- Learners are expected to stand and greet when a teacher or a visitor enters a classroom. When on the playground, the pupils are expected to stand before politely greeting the person concerned.
- Abusive language or swearing will not be tolerated.
- Stealing is a serious offence and any pupil found guilty of this faces severe consequences which may include expulsion.
- The children are not to walk with their hands in their pockets or have their hands in their pockets when speaking to others.
- No littering will be permitted.
- School property may not be defaced or marked in any way. Any costs incurred as a result of wilful damage to property will be recovered from the parents of the guilty party/ies.
- Chewing of gum is forbidden at school and whilst on any school excursions.
- Games and toys of an electronic nature, as well as “Music listening devices” are not allowed at school and will be confiscated if found.

- Any cellphones brought to school are to be handed in to the class teacher upon arrival at school and may be collected after school. They may not be used at aftercare; here too they must be handed to the adult in charge and will be returned when the child is collected.
- E-Readers may be brought to school with specific permission from the teacher. They too must be handed in to the teacher at the start of the day and collected when they are required. After use, they must be handed back to the teacher and may be collected at the end of the day.
- Bicycles, skateboards, scooters, rollerblades, etc. may not be ridden on the school corridors or tennis courts at any time.
- When walking from one class to another, learners are to walk quietly. This also applies to the beginning and end of the school day, as well as to and from assembly.
- Running on the corridors is forbidden.
- NHP hats/caps are compulsory and must be worn every break (See uniform brochure for clarity). An area outside the staffroom is specified for children to sit who have not adhered to the requirement of wearing a hat at break times. These are also encouraged to be worn for sport practices where applicable.
- The quad grass is out of bounds.
- All classrooms are out of bounds before school and during break, except when a teacher is present in the classroom.
- No ball games are to be played within the confines of the school buildings. All ball games are to be played on the fields.

- No learner may leave the school grounds during school times.
- At doors, children stand aside for adults, and boys stand aside for girls.
- Lunch boxes will be checked periodically to ensure that the children are receiving nutritional, healthy foodstuffs.
- Booing or belittling comments are not acceptable behaviour under any circumstances.

27. School Times

All children are to arrive at school from 07h30am.

Grades 1 and 2:

Monday & Wednesday: 07h50 – 13h30

Tuesday & Thursday: 07h50 to 14h00

(Sport from 13h00 – 14h00)

Friday: 07h50 to 13h00

Grades 3 to 7:

Monday to Thursday: 07h50 to 14h00

Friday: 07h50 to 13h30

Sport: 14h00 to 15h30 (Tuesday & Thursday)

14h00 – 15h00 (Wednesday)

Breaks:

Monday to Thursday:

1st Break: 10h00 to 10h25

2nd Break: 12h15 to 12h35

Friday:

Break: 10h25 to 11h00

There is always a teacher on duty during breaks. Children must report to this teacher, should any issue arise during break.

Mid-Term and End of Term:

Mid-term break usually falls on a Thursday or Friday at the end of the full academic day.

End of term usually falls on a Friday, at the end of a full academic day. The dates and duration of mid-term breaks and holidays are indicated on the school calendar.

Saturday school/compulsory school days are reserved for specific whole-school events where parents are able to attend (For example: Family days or Inter-house Events). There are no more than two of these days per term.

28. Sport Arrangements

If sport is cancelled due to inclement weather, parents will be notified by 12h00. They may then fetch their children, or leave them in the care of the teacher on duty. Every effort will be made, however, to accommodate practices indoors.

Children and parents will be informed in advance, via notification, of date, time and venue of a sporting event. Regarding transport, please reply via the D6 App timeously in order to assist with travel arrangements.

If your child is ill, please let the sports co-ordinator and coach concerned know a day in advance, where applicable, for matches, so that other arrangements can be made.

Please inform the sports department in writing, one week prior to a sports fixture, with a valid reason, if your child is unable to participate. Be sure to refer to the term calendar and D6 for all sporting fixtures.

Pupils taking part in a sports match will be given details of the match (venue/transport/times/clothing) at least two days in advance. Parents are welcome to attend matches in keeping with the various venue regulations. If a match is cancelled due to inclement weather, the school will try to contact parents to confirm this. Please note that this is not always possible. These sport notices will also be available to view on the D6 communicator.

Sport Equipment and Facilities

The school has stock of sport's equipment available, but parents are encouraged to buy their own equipment for their children. E.g. Hockey sticks and balls, cricket bats, pads, tennis rackets etc.

The purchase and use of protective gear such as gum guards and shin pads is compulsory in hockey, soccer and rugby.

It is advisable for boys to have their own cricket helmet, pads, gloves and a box once in Grade 3. (School kit will still be provided).

We encourage parents to make use of our school facilities with their children. Obviously this may not interfere with any school fixtures or events. Should you wish to purchase a key for the tennis courts or swimming pool, please enquire at the front office.

29. Sport Etiquette

- During any match the referee or umpire is never questioned.
- Team mates are not to be criticised for mistakes.
- It is expected to applaud not only your own team's successes, but also those of your opposition.
- When we host visiting sports teams, learners should await the arrival of the opposing team (seniors wearing their blazers) and then line up to greet the opposing team and their coaches. During half time the visitors must be served first.
- After a match the team thanks the opposing team, the coach, referee or umpire. They then thank the spectators for attending.
- All learners are required to remain until the function has ended in order to support fellow teams and assist in clearing up.
- Adult supporters, during matches, are to encourage the children and not to criticise the youngsters or referee / umpire / coach.

30. Stationery

Parents will receive a stationery requirements list towards the end of the year for the following year. Parents may purchase the stationery outlined from their preferred supplier. Please check your child's stationery on a termly basis to ensure that they have sufficient supplies. Please ensure that your child's stationery is clearly marked.

Art supplies, dictionaries and files are carried over to the following year and are to be replaced when needed.

31. Transport

Daily transport routes are offered to and from Pietermaritzburg and surrounding areas including Wartburg, Seven Oaks and Dalton. Transport fees for the various routes on offer are available on request. If the need arises to run a bus from another surrounding area, please feel free to discuss this possibility with us. We would need sufficient learners from that area to make it a viable option. An indemnity form needs to be signed by parents making use of the school's daily transport.

32. Tuck-Shop

The tuck-shop is open at certain sports events and fixtures. Children are limited to buying 3 items at the tuck-shop, in order to discourage unhealthy eating.

31. School Uniform and Uniform Shop

| School Uniform | |
|--|--|
| Number Twos | |
| Girls | Boys |
| <ul style="list-style-type: none"> • Maroon dress • Grey Jersey • Short white socks (summer), long grey socks OR black stockings (winter) • Black school shoes • NHP maroon hat <p>*NHP strops (optional in summer) *School scarf and gloves (optional in winter)</p> | <ul style="list-style-type: none"> • Grey shirt with school badge on pocket • Grey shorts • Maroon jersey • Long grey socks • Black school shoes • NHP maroon hat <p>*NHP strops (optional in summer) *School scarf and gloves (optional in winter)</p> |
| Number Ones (Mondays, Open/Closing Assemblies and Photo Day) | |
| <ul style="list-style-type: none"> • Maroon dress • Grey jersey • Short white socks (summer), long grey socks OR black stockings (winter) • Black school shoes • Black blazer with school badge (Grade 5 – 7) • NHP maroon hat (to be worn at break time) | <ul style="list-style-type: none"> • Short sleeve white shirt • School tie (Grade 1 – 7) • Grey shorts (Grade 1 – 4), Grey longs (Grade 5 – 7) • Long grey socks • Maroon jersey • Black school shoes • Black blazer with school badge (Grade 5 – 7) • NHP maroon hat (to be worn at break time) |
| <p>NB: Please see our NHP Uniform Brochure for clear guidelines on school and sport uniform for practices, PE lessons and matches.</p> | |

Parents who would like to purchase school uniforms can arrange an appointment for uniform fittings with the school secretary.

Uniform Shop

Uniforms are available from the uniform shop. We offer a high quality range of uniforms and sundries including the following:

- School bags
- Sports bags
- Pencil bags
- Cooler/lunch bags

All items of pupils' clothing must be clearly marked with name tapes. Marking pens fade quickly and are therefore not ideal for marking clothing. Upon purchasing second-hand clothing, please remove all old name tapes and replace with your child's name tapes. Lost property is stored in the admin building.

Uniform - Spectators:

Children who are watching and supporting a home fixture must wear their full school tracksuit, maroon NHP golf shirt, long grey socks and trainers. If the weather is hot, the children are permitted to wear their black NHP shorts with the above mentioned uniform. Children who accompany their parents or siblings to an away fixture can wear civvies

Children who are scoring or assisting with some aspect of the match are to wear number ones or a full school tracksuit.

32. School Song, Prayer and Motto

School Song

Amid the Midlands hills so green,
Secluded lies our school serene.
Each day we learn with high expectations
to be the leaders in our nation.
With God's wisdom we are nurtured, with success
blessed;
ready to run towards our goal, with our Lord to guide
our souls.
Help us become the best we can be, as our humble
service unto Thee.
As New Hanover Prep we pursue to be "Treu und
Wahr", Faithful and True.

School Prayer

Wir gehen aus der Schule fort,
Herr bleib bei uns mit Deinem Wort,
mit Gnaden und mit Segen
auf allen unseren Wegen.
Amen.

Oh Lord be with us on our way
As Thou has been with us this day
Protect and guide us, this we pray
And lead us on our righteous way.
Amen.

School Motto

FAITHFUL AND TRUE - "TREU UND WAHR"



Fostering excellence in education since 1858.